

Extent of Teacher Participation in School Based Fund Raising Activities

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ABSTRACT The study sought to investigate the participation of teachers in school based-fundraising activities in their respective schools. A qualitative interpretive research methodology was adopted. The sample of the study comprised of 5 school principals and 25 school teachers from 5 different schools in Gweru District. Data was collected through interviews, documentary analysis and observation of staff meetings. The study established that teachers participated in fund raising activities through various committees which they choose to represent them. However, some of the participating teachers have indicated that some of these committees were not effective at all. Teachers asserted that in most cases committee decisions were overruled by the school management in some of the schools. The study therefore concludes that some of the committee members do not approach other staff members before coming up with a decision.